

**COOS BAY PUBLIC SCHOOLS
BOARD OF DIRECTORS**
MILNER CREST EDUCATION CENTER
1255 HEMLOCK AVE., COOS BAY, OR 97420
June 17, 2013

BUDGET HEARING AND REGULAR BOARD MEETING AGENDA

5:30 PM **EXECUTIVE SESSION** - based on ORS 192.660(2)(d) To conduct deliberations with persons designated by the governing body to carry on labor negotiations and ORS 192.660(2)(h) To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.

6:00 PM **DECLARE BUDGET HEARING OPEN**
Public comments regarding the 2013-14 Budget are welcome during Public Input.

REGULAR OPEN SESSION— Pledge of Allegiance and Welcome

1. APPROVE AGENDA

2. CONSENT AGENDA

- A. *Approve Minutes of May 13, 2013, Regular School Board Meeting
- B. *Approve Minutes of May 8, 2013, Budget Meeting
- C. *Approve Minutes of May 15, 2013 Budget Meeting
- D. *Approve Resignation & Retirement Requests

3. PUBLIC INPUT

Speakers may offer objective criticism of school operations and programs, but the board will not hear personal complaints concerning school personnel nor against any person connected with the school system. The chairman will direct the visitor to the appropriate means for board consideration and disposition of legitimate complaints involving individuals. (Board Policy BDDH)

4. COOS BAY FACILITIES TASK FORCE – Ariann Lyons

5. BUILDING AND STAFF PRESENTATIONS

- A. MHS Student Update: Brittany Cooper
- B. CBEA Business: Lynda Sanders
- C. OSEA Business: Teri Jones
- D. Highlighted Schools – Blossom Gulch and Madison Elementary Schools

6. DISTRICT STAFF PRESENTATIONS

- A. Superintendent Granger
 - 1. Review of Graduation Ceremonies
 - 2. *Licensed Evaluation System with Lynda Sanders
- B. Business Manager, Rod Danielson
 - 1. **Financial Report
- C. Maintenance Supervisor, Joel Smallwood
 - 1. Facilities Report
- D. Information Technology Supervisor, Fred Baker
 - 1. Technology Report

7. **BOARD ITEMS**
 - A. Board Activity Report
 - B. District Retirees
 - C. Board Committee Reports
 - I. Licensed Negotiations

8. **CALL FOR FINAL INPUT AND DECLARE BUDGET HEARING CLOSED**

9. **ACTION ITEMS TO CONSIDER**
 - A. *Certification of Election Results
 - B. *Adopt Resolution 2014-01 - Adopting the Budget
 - C. *Adopt Resolution 2014-02 - Resolution Making Appropriations
 - D. *Adopt Resolution 2014-03- Imposing and Categorizing Taxes
 - E. *Adopt Resolution 2014-04 - Authorizing Interfund Loans
 - F. *Adopt Resolution 2014-05 - Designating Depositories and Custodian
 - G. **Approve 2013-2014 Construction Maintenance Bids
 - H. **Approve New Hires

10. **ADJOURN MEETING**

CALENDAR

Date	Event
6/26	Lighthouse Project, 4:00 PM @ Milner Crest Education Center
7/8	Regular School Board Meeting
8/7 & 8/8	CBEA Negotiations

Visit the District's Webpage at <http://www.cbd9.net>

COOS BAY PUBLIC SCHOOLS
COOS BAY, OREGON

May 13, 2013

REGULAR SCHOOL BOARD MEETING

The Board of Directors of Coos Bay Public Schools met on May 13, 2013, in the Community Room at Milner Crest Education Center, 1255 Hemlock Ave., Coos Bay, Oregon, for a Regular School Board Meeting. Chair James Martin called the meeting to order at 6:00 PM and invited the Board and guests to recite the Pledge of Allegiance to begin the meeting.

All Board Members Present:	James Martin, Chair	Rocky Place
	Adrian DeLeon	Jill Christiana
	Charlene Moore	Mary Fields
	Sam Aley	

Others present included Superintendent Granger, Peggy Ahlgrim, Rod Danielson, Candace McGowne, David Dorsey, Nita Young, Teri Harris Jones, Shelly McKnight, Lisa DeSalvio, Arlene Roblan, Lynda Sanders, Ralph Beesley, Kathleen Corrigan, Lesli Traylor, Michelle Newsum, Joel Smallwood, Sid Hall, Corky Franklin, Linda Vickrey, Catherine Hampton, Brian Hampton, Matthew Johnson, Peggy Thornton, Chad Putman, Michelle Inskeep, Becki Mascarenas, Holly Yovino, Becki Armistead, Helen Farr and Gordon Young of *Channel 14*.

1. APPROVE AGENDA

James Martin asked that the following item be added to the Agenda: Under Special Presentations, Shining Star Award. Charlene Moore made the motion, Rocky Place seconded, to approve the Agenda with the additional item. The motion passed unanimously.

2. CONSENT AGENDA

- A. Approve Minutes of April 8, 2013, Regular School Board Meeting
- B. Approve Revised Leave of Absence Request from Nita Young.
Jill Christiana made the motion, Adrian DeLeon seconded, to approve the Consent Agenda. The motion passed unanimously.

3. SPECIAL PRESENTATIONS

- A. Catherine Hampton was presented a Shining Star Award for providing excellence in education for students of Coos Bay by Board member Sam Aley. Lynda Sanders announced that Catherine had been awarded the Oregon Educator's Association Excellence in Education award this year for the work she has been doing with Marshfield High School's newspaper and the students.
- B. On behalf of Sodexo, Sid hall presented the Board a \$1000 scholarship check for Marshfield High School. Sid also announced his retirement at the end of this school year and expressed his appreciation to the Board for the work relationship Sodexo and Coos Bay Public Schools has.

4. PUBLIC INPUT

Michelle Newsum shared information on the school-wide interventions Walk to Read & March to Math. She is concerned with the district mandate that all schools use this school-wide interventions. She shared information and sources she had collected to support her concern.

5. BUILDING AND STAFF PRESENTATIONS

- A. HLC Student Update: No update.
- B. MHS Student Update: Brittany Cooper updated the Board on MHS activities. MHS graduation is June 8th at 7 PM in the Main Gym. Highlights included Doug Molzahn as Mr. MHS, Jason Sweet and Angela Kimball selected as Ford Foundation Scholarship winners, Journalism team placed 2nd in the national journalism tournament. Upcoming events include athletic events, Breakfast of Champions, Senior Award Dessert, Choir and Band concerts and Prom.
- C. CBEA Business: Lynda Sanders reported that CBEA will be awarding a couple of scholarships this year. She thanked the Board for Teacher Appreciation week and those who attended the Education Celebration. Lynda recognized Mark Stephens, Karla Delgado, Michelle Inskeep, Hope Onusic, Megan Free, Layne Phillips and Jill Tamminen as teachers going the “extra mile”. Lynda Sanders restated her opposition to the new language on Policy CPA-AR regarding an administrator being able to bump a non-contract teacher who has less seniority. James Martin explained there are two conflicting sets of language regarding seniority; one is the contract that addresses employee rights and one is the statute that addresses the administrator rights. The district has been advised by legal counsel that the statute language would most likely prevail.
- D. OSEA Business: Teri Jones reported that the scholarship fundraiser was a fun success and there will be three \$500 scholarships awarded this year. Teri highlighted the Administrative Assistant, Nurses and Teachers Appreciation Days. She thanked teachers past and present for the impact they have had on her life.
- E. Highlighted Schools Harding Learning Center: Principal Shelley McKnight gave an update to their February report to the Board. There has been a decrease in enrollment and this is due to early graduates. As part of their communications plan, students have been surveyed to find out what kind of elective opportunities students would like to see offered. School Connect curriculum will be used by all staff as their intervention program. Assessment and attendance data was also presented for both Destinations Academy and Resource Link Charter School. The Board was invited to graduation ceremonies at Harding Learning Center on June 6th. Resource Link’s ceremony will be at 5:00 PM. Destinations will be at 7:00 PM.
- F. First Student: Becki Mascarenas reported that there are currently 54 drivers running 36 regular and 10 special needs routes traveling 3200 miles transporting approximately 1600 students each day. She also gave an overview of the daily operations. At the annual First Student School Bus Rodeo competition, Coos Bay had 3 staff members receive awards which were 1st in Transit, 2nd in Transit and 2nd in Conventional. On behalf of First Student, Becki presented the Board a check for \$2000 to go toward MHS scholarships. Several Board members shared praise for First Student drivers.

6. DISTRICT STAFF PRESENTATIONS

A. Superintendent Granger:

1. 2013-2014 School Calendar: Superintendent Granger explained the revised school calendar, which includes the following: changing October 11th to a non-contract day to allow staff to attend state in-service on that day if they choose, change June 11 to a ½ day student instruction and have June 12th as the last day for school for staff. June 13th will be a weather make-up day.
2. K-6 Online Options: Superintendent Granger presented the plan for an online hybrid option for K-6th grade. HLC will help create a hybrid model and will have a tech lab available for students with a part-time person to support them. It allows flexibility for the families.
3. Administrator Evaluation System: Superintendent Granger presented the Administrator Evaluation Procedures which is an adoption of Pendleton's model.
4. 2013-14 Bell Schedule: Superintendent Granger presented the bell schedule and transportation schedule. She also presented proposed schedules at each of the grade levels.
5. Common Core Assessments: Superintendent Granger reported that the state committee chose to use Smarter Balance as its assessment system.

- ### **B. Business Manager, Rod Danielson:**
- Rod Danielson gave an overview of how the state determines funding for the schools and reported that the latest state adjustment for Coos Bay Schools increased \$356,000. He also presented the financial report as of April 30, 2013. When asked what amount is recommended in the reserve fund, Rod stated that our auditor recommends 5-8%. Board Policy DBDB – Fund Balance recommends working toward 5% in the reserve fund.

7. BOARD ITEMS

- ### **A. Board Activity Report:**
- Activities included meetings for Bargaining Committee, Student Health Advisory Council, CBEA Negotiations, Education Celebration, Budget Committee, Licensed Evaluation, Nurturing Community Coalition, Licensed Evaluation Committee, Kindergarten meeting, Resource Link Board Meeting, Superintendent Advisory Team, Facilities Task Force at Home Show and Wednesday Market and weekly check in with Superintendent Granger. Other activities include Teacher Appreciation deliveries, school visits, games, track meets & practices, carnivals, Coos Bay Schools Community Foundation Spring Tea, Knowledge Bowl competition, Boys & Girls Club Teen Center Grand Opening, Kindergarten meeting, and Fine Dining. James Martin also researched instructional grouping and shared his results with the Board.

- ### **B. OSBA Summer Board Conference:**
- The conference will be July 19th – 21st in Bend, OR. Several Board members recommended attendance for new Board members.

C. School Board Committee Reports:

1. Licensed Negotiations Committee: James Martin reported that the district has had their first non-bargaining bargaining session with CBEA. Two more sessions are scheduled. Summaries of the meetings will be posted at www.cbd9.net.
2. Policy Committee: Regarding Kindergarten Registration, James Martin asked the Board to review the kindergarten policy.

8. ACTION ITEMS TO CONSIDER

- A. Adopt 2013-14 Revised School Calendar: Superintendent Granger was asked why there were days of instruction during the 3A tournament. Superintendent Granger explained that instruction can take place while still hosting the tournament. Charlene Moore made the motion, Mary Fields seconded, to adopt the revised 2013-14 calendar as presented. The motion passed unanimously.
- B. Reschedule June 10th School Board Meeting: Because of scheduling conflicts, it was suggested to reschedule the June 10th School Board Meeting. Rocky Place made the motion, Adrian DeLeon seconded, to reschedule the June 10th School Board Meeting to June 17th. The motion passed unanimously.
- C. Policy Review – Second Reading and Adoption
 1. CPA: Layoff/Recall – Administrative Personnel:
 2. CPA-AR: Layoff/Recall – Administrative Personnel
 3. JBAA: Section 504 - Students
 4. JBAA-AR: Section 504 – Students
 5. JECBD-AR: Homeless Students
 6. KN: Relations with Law Enforcement Agencies

Sam Aley asked for clarification on the language in Policy CPA-AR.

Sam Aley made the motion, Jill Christiana seconded, to approve policies numbered 3-6. The motion passed unanimously.

Rocky Place made the motion, Jill Christiana seconded, to accept policies numbered 1 & 2. During discussion, David Dorsey pointed out that the language in question did not appear to be new language. It was explained that this was the 5th reading and the language had been changed from the original policy. James Martin, Jill Christiana, Rocky Place, Charlene Moore, Adrian DeLeon and Mary Fields voted Yes. Sam Aley voted No. The motion passed by majority vote.

9. ADJOURN MEETING

James Martin adjourned the meeting at 8:04 PM.

James Martin
Board Chair

Peggy Ahlgrim
Board Secretary

BUDGET COMMITTEE MEETING

The Budget Committee of Coos Bay Public Schools met on May 8, 2013, at Milner Crest Education Center, 1255 Hemlock Ave, Coos Bay, Oregon, to hear the Superintendent's 2013-2014 Budget Message and to start deliberation on the 2013-2014 Budget. The meeting was called to order at 6:30 PM by Rick Cooper, the current year's Budget Committee Chair. The audience joined in reciting the Pledge of Allegiance.

All Budget Members Present:

James Martin	Rick Cooper
Rocky Place	Debi Springsteen
Jill Christiana	Ken Labrousse
Adrian DeLeon	Kelley Thompson-Poore
Charlene Moore	Sue Nowlin
Mary Fields	Rob Miles
Sam Aley	Steve Schneiderman

Others present included: Superintendent Dawn Granger, Business Manager Rod Danielson, Peggy Ahlgrim, Candace McGowne, Lynda Sanders, Teri Jones, Sue Walberg, Angie Pickett, Dylan Hood-Foster, David Haynes, Aron Boesl, Joel Smallwood, Andrea Malone, Spencer Hurbis, Arlene Roblan, Jackie Pierce, Jared Tokich, Bryan Trendell, Zachary Carroll, Andrea Malone, Erin Jordan, Shasta Banks, Sierra Banks, Cory Spann, Ken Graber, Tony Baker, Brogan Bracelin, Cindy George, Rebecca Armistead and Gordon Young from *Channel 14*.

OPENING

The 2012-2013 Budget Committee Chair Rick Cooper welcomed everyone to the first 2013-2014 Budget Committee meeting to hear the Superintendent's Budget Message and to commence work on the 2013-2014 Budget. Rob Miles was welcomed as a new Budget Committee member and Board members Sam Aley and Mary Fields were welcomed as new Board members to the Budget Committee.

ELECTION OF OFFICERS

Rick Cooper announced the first item of business would be election of Chair and Vice-Chair for 2013-2014.

James Martin nominated Rick Cooper to be the Budget Committee Chair for 2013-2014, Kelly Thompson-Poore seconded. The vote was unanimous.

Sue Nowlin nominated Steve Schneiderman to be the Budget Committee Vice-Chair for 2013-2014, Ken Labrousse seconded. The vote was unanimous.

Rick Cooper introduced Superintendent Dawn Granger.

BUDGET MESSAGE

Superintendent Granger delivered the 2013-2014 Budget Message as prescribed by Oregon Budget Law. The budget document presented a balanced budget of \$26,155,916 for the General Fund, \$974,874 for the Debt Service Fund and \$864,400 for the Capital Projects Fund. The Special Revenue Fund will be reviewed at the second meeting. The Budget Message was based on state revenues, student enrollment and increased costs and is attached in full for reference and made a part of these official Minutes.

The budget reflects the district's commitment to work toward the Governor's 40-40-20 plan and achieve the goal of 100% graduation rate by 2025. The budget is based on a proposed statewide budget of \$6.55 billion for K-12 education in Oregon's public schools. The Budget proposes adding 4 full time kindergarten teachers at Blossom Gulch and Madison Elementary Schools.

BUDGET OVERVIEW

Rod Danielson provided a review of three of the four main sections of the budget – the General Fund, Debt Service Fund, and Capital Projects Fund. The Special Revenue Fund will be reviewed next week.

PUBLIC INPUT

Zachary Carroll, MHS student, advocated for the promotion of the arts in the schools. He encouraged increasing support of the arts at the middle schools to give students a foundation in music so when they reach high school, they are ready for the high school programs. He believes the district can make the schools better by supporting a full time music teacher at the middle schools and the high school instead of splitting them between the schools. The influence of music on the students is great and it is a main reason some of the students attend school at all.

Andrea Malone, MHS student, shared her support for the arts and expressed concern over how the previous cuts have impacted the middle school arts negatively. Only being able to meet twice a week for band and choir makes it hard to compete with schools that have band every day. There is also concern that the number of band and choral groups will be reduced and they won't be able to perform in the community like they have in the past. She suggests providing a full time choral position at MHS. She asked the committee to consider restoring and maintaining a good foundation for the music program at all grade levels.

Teri Jones, Library Media Clerk at Madison Elementary, asked for increased funding for the libraries to purchase reading level appropriate books are up to date. The Committee was invited to visit the library and see how a library impacts students.

NEXT STEPS

Rick Cooper asked the Budget Committee to take the 2013-2014 Proposed Budget home and review it in detail. Any questions should be e-mailed to Rod Danielson and Dawn Granger by Friday, May 10, 2013. Answers will be available and discussed at the next meeting, which is scheduled to be in the Community Room at Milner Crest Education Center, 1255 Hemlock Ave., Coos Bay, at 6:30 PM on May 15, 2013.

BUDGET COMMITTEE MEETING

May 8, 2013

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ADJOURN

The chairman thanked the Committee and the audience for attending and adjourned the meeting at 9:06 p.m.

Rick Cooper
Budget Committee Chairman

Peggy Ahlgrim
Board Secretary

Welcome and Opening Statement

Welcome everyone and thank you for joining us for this important meeting. The budget message this evening officially marks the beginning of the 2013-2014 budget year for the Coos Bay School District. This budget message is intended to provide you with a clear picture of our district vision as expressed in our district achievement compact and how we propose to use our funding to fulfill that vision. It will explain the expected revenues and expenditures for the upcoming school year. Most importantly, this message is intended to demonstrate our ongoing commitment to provide an excellent education for each and every child.

Coos Bay Budget Guiding Principles

Coos Bay School District believes that the structures, commitments, strategies and programs outlined in our Achievement Compact are essential for student success. Despite funding limitations in education around the state and nation, we strive to include these essential elements in any budget we propose.

We recognize the need for creative use of resources and funding to provide for these recommendations. We also urge continuous and constant evaluation of this system. We know that our future plans include assuring access to timely and accurate student data and using that as part of the decision-making process for educational programming as well as budget allocations.

Like districts all over the state, Coos Bay Schools must work toward equity in education if we are to meet the challenge of the Governor's 40-40-20 (40% of students earn a bachelor's degree or higher, 40% of students earn an associate degree or post-secondary credential, 20% earn a high school diploma, modified HS diploma or the equivalent of a high school diploma). We must set and achieve goals for all students that enable us to create a school system that is equitable for each child in order to accomplish 100% graduation by 2025.

We plan to evaluate our progress and expectations each year so that we know we are moving at an acceptable pace to reach our goals and we can easily determine where additional resources are needed for student achievement.

Budget Discussion

The budget situation in Coos Bay School District, like many other districts across the state, has suffered from decreases in enrollment (about 100 students this year) resulting in less funding from the State.

The Legislature seems keenly aware that the changes the Governor is proposing will require additional funding for education with a proposed statewide budget of \$6.55 billion (up from \$5.8b) for the biennium. This is a significant improvement over last year but, in light of rising PERS (Public Employee Retirement System), and other expenses, it falls far short of what we need and what our children deserve for a quality education.

This year we were able to add back cut calendar days and restore the full instructional year. This was due a larger than expected carryover, additional State School Fund (SFF) revenue and a one-time refund of prior years' charges from our local ESD.

Revenues

The estimated total revenues for the 2013-14 school year will be \$26,155,916 of which \$24,617,000 so coming through the (SSF).

We have a projected budget carryover of \$1 million to help us start the new school year. This carryover is less than last year by \$200,000.00.

Staffing/Class Size

Our district has identified access to full day kindergarten as an essential component of our program to meet the challenges of 40-40-20 and have all students graduate high school in 2025. In order to offer this necessity, we will be adding 4 full time kindergarten teachers, two each at Blossom Gulch and Madison Elementary Schools.

Reasonable class size is an important focus at all levels. It allows teachers to spend more individual time with our students and provide interventions when they fall behind. It is essential for our children to be known, nurtured, and to learn.

While class sizes are larger than we would like, class sizes would remain below that of other schools districts in the state and similar those of last year. This is essential for our educators to provide the kind of classroom instruction that meets the individual needs of our children.

As indicated previously, in our elementary schools we will be adding teachers to support full day kindergarten. Elementary class sizes need to be the smallest as there is much learning that must be accomplished in those first four years.

At the middle level we will maintain class sizes just slightly above those of the elementary level, at about 26 students on the average. These students are going through many changes in the four years they spend at Millicoma and Sunset and the support of staff members as they learn and develop their sense of confidence and self is essential.

At the high school level we maintained staffing at slightly below the 2012-2013 level. Under this proposal the projected average class size at the high school will be around 28.

Protecting programs and activities is important in order to provide for an exceptional education for ALL Coos Bay students. Therefore, just like last year, we did not reduce them across the board nor did we take any percentages off of supply lines. Materials and supplies costs are rising and students and staff need them on our classrooms and campuses. District funds to support high school athletics were increased by \$15,000 to accommodate middle school sports. Support for one edition of the award-winning Marshfield Times was restored. Funding for music districtwide remains the same.

As you can see, we have attempted to avoid reductions that would endanger our ability to know, nurture and educate our students to meet the challenges of our Governor's 40-40-20 vision of 100% graduation by the year 2025. These include class size as mentioned above, but also our numerous arts, athletics, college preparatory, dual credit, special programs and career activities at all levels.

Expenditures

Salaries:

Overall increase of 6.28% due in part to going back to a full school year, negotiated salary increases for employee groups and impact of moving back to a five day week adding additional substitute costs.

Fringes:

Overall increase of 8% with the majority coming from PERS rate adjustment of 21% and unemployment expense benefits payments by the State.

Services:

Services will increase by 5.89% over last year. The major components are:

- MHS Track resurface
- Busing due to 5 day week
- Partnering with City of Coos Bay for a District Resource Officer

Supplies:

We have an all increase of 4.9% over last year. Technology upgrades and replacement of both hardware and software are critical to keep up with developing standards for instructional technology and our growing dependence on technology. This year software is up about 4% and hardware up almost 170%.

Equipment:

We are continuing replacement of our aging fleet.

Concluding Remarks

Coos Bay School District is seeking to provide Learning for ALL! In order to do so, we must make every effort to live within our financial means while also retaining the programs and people that make our district a place where children and their learning come first.

We have so much to celebrate. We have implemented professional learning communities and interventions for student learning that have resulted in growth, not only in the number of students meeting standard, but also in the number who exceed them. The Friends of Rachel group has taken hold in our secondary schools. The focus of the staff and students in this growing group is to promote positivity and create a welcoming climate and start a chain reaction of kindness.

Our forensics, manufacturing, construction, athletic and performing arts groups took local and state awards. Our Talented and Gifted Program has grown tremendously with the implementation of districtwide testing. We won nation-wide recognition as well for our student newspaper, The Marshfield Times. Our choir and band students performed for us on numerous occasions, entertaining and delighting us as well as earning recognition at competitions. We continue to host our student plays in the auditorium, highlighting the growth of our performing arts programs.

We will continue to offer our exceptional Career and Technical Education programs in construction, manufacturing, radio/TV production and computers

What do we still need?

To meet our Achievement Compact goals and prepare each child for success in life, it will be essential that the district continue to support student attendance, parent engagement and empowerment, differentiated instruction, school-wide

targeted intervention and reasonable class sizes in all grades so that students can be known and nurtured.

We know that the implementation of professional learning communities and assurance that all students will learn at their highest level of performance by the use of interventions and extensions will make the difference for our students. Therefore it is essential that we continue to provide time and training for our educators to work with data and plan for instruction collaboratively. Our newly adopted weekly schedule allows for the time to support this work on a more frequent basis.

We have set goals at all levels for improved student performances in order that all of our children will graduate high school by the year 2025. Educators are working to put into place programs which will enable our high school students to gain more college credit prior to graduation.

It is a new day in Coos Bay School District and we are focusing on creating the schools where every child - graduate high school prepared to choose their own path and succeed in college, technical school, community college, career and life.

This goal begins with quality instruction in early education, continues with frequent collaboration and the use of data to monitor, intervene if needed, and assure that all students are on track for success. The goal ends with funding to support our work. We believe this budget proposal will allow us to move forward while we await adequate funding so essential to making this goal a reality

If you have questions, email them to me at dawng@coos-bay.k12.or.us and to Rod Danielson at rodd@coos-bay.k12.or.us by May 10th so they can be addressed at the May 15th meeting.

Thank you,

Dawn Rae Granger
Superintendent
Coos Bay Schools

BUDGET COMMITTEE MEETING

The Budget Committee of Coos Bay Public Schools met on May 15, 2013, at Milner Crest Education Center, 1255 Hemlock Ave, Coos Bay, Oregon, to start deliberation on the 2013-14 Budget.

All Budget Members Present:

James Martin	Rick Cooper
Rocky Place	Debi Springsteen
Jill Christiana	Kelley Thompson-Poore
Adrian DeLeon	Sue Nowlin
Charlene Moore	Steve Schneiderman
Sam Aley	Rob Miles
Mary Fields	Ken Labrousse

Others present included: Superintendent Dawn Granger, Business Manager Rod Danielson, Peggy Ahlgrim, Teri Harris Jones, Lynda Sanders, Becky Armistead, Jennie Klein, Linda Vickrey, Cindy George, Hope Onusic, Joel Smallwood, Arlene Roblan, and Gordon Young from *Channel 14*.

1. **Call to Order and Pledge of Allegiance:** The meeting was called to order at 6:30 PM by Budget Committee Chair Rick Cooper, who asked Rocky Place to lead the audience in reciting the Pledge of Allegiance.
2. **Review Special Programs Packet – Rod Danielson, Business Manager:** The Special Revenue Fund, which includes the federal grants, was reviewed. The document presented a balanced budget of \$5,775,000.
 - Question – Fund 227: What is Murdock Trust, Oyster Study? It was a grant that MHS science teacher Kevin Cellura participated in to study oysters in Coos Bay several years ago.
 - Question – Fund 233: What is Medicaid Administrative Claiming? The district is allowed to bill Medicaid for some of the services our staff provide. The money collected is used to pay a portion of nursing salary.
3. **Committee Review of Budget Questions and Responses:**

The committee reviewed the questions and answers that were received.

 - Fund 456 – Heritage Hall Project: Rod Danielson explained that the Coos Bay Schools Community Foundation is collecting donations for Heritage Hall. Once they have collected enough to complete the project, the money will be turned over to the district and will be deposited into Fund 456 along with the balance of Fund 205 – Nike-MHS/Prefontaine Royalties. There will be no cost to the district.
 - #18 – MHS Class Size: Superintendent Granger explained the handouts that were provided for MHS schedule. The Course Offerings and Enrollment are projected numbers. She also gave an overview of the proposed master schedule which is still in the process of being developed.

- Questions:
 - Will College Writing be transferred as a college credit? Yes.
 - Of the classes listed, how many are counted as college credit? The classes listed as 2+2 count for college credit. The goal is to increase the number.
 - Will SWOCC teachers be at the MHS campus in 2013-2014? Yes, there are 8 sections.
- #14 – Band and Choir offerings: Superintendent Granger handed out copies of MHS Master Schedule, list of sports/activities and participants and course offerings and anticipated enrollment. She explained that each music teacher spends two days a week, two periods a day at the middle schools in addition to their classes at MHS.
 - Questions:
 - What's the relationship between the music courses and the music activity list? There are multiple extra-curricular activities that students can participate in that are not considered a credit course.
 - Is New Horizons a credit course? Yes and it will most likely be offered during zero period.
 - What about the public input from last week regarding the music program? Last year during the reductions, MHS was asked to reduce three FTE of staff. MHS proposed to reduce the music program by one FTE because they did not have student enrollment to fill two music positions. The district was in the process of filling a middle school position. Instead of hiring a new person, it was decided to keep the current staff and assign them to both grade levels so their schedule would not be reduced and they would help the middle school programs grow. It was suggested to have a full time middle school music person yet there is no time in the current schedule to add additional music.
 - Why did one of the music classes get moved to zero period? MHS has 4 periods of music scheduled and the music teacher spends ½ day at the elementary school. A normal morning has 3 periods and it was necessary to include zero period to allow 4 periods of music.
 - Regarding Extracurricular Activities and Athletics, does it include 7th graders? Not in most sports. There are few sports that allow 7th graders.
 - How was the ratio for coaches/sports determined? A team needs a coach and assistant coach. Some of the teams are club funded and most have volunteer assistant coaches.
 - Is it possible to bring back a soccer coach? Superintendent Granger said that it would be a good discussion with Principal Mulkey and the athletic department.

4. **Public Input:** There was no public input.

5. **Budget Deliberations:**

Before deliberations, Rod Danielson presented an overview on how the state allocates school funds and announced that he has received the final adjustment from the state for the 2011-12 fiscal year which is an overall increase of \$356,447. This will change the proposed budget.

He has prepared a motion amending the proposed budget to add this adjustment to the Reserve Fund. The motion also includes additional corrections to the proposed budget which are as follows:

- Removing one of the Field Turf testing expenses since it was listed twice and add it to the Reserve Fund
- Correct the amount in the Maintenance & Custodial Equipment and add the difference to the Reserve Fund
- Adjust the amount for MHS W Gym Roofing since bid came in lower than expected and add the difference to the Reserve Fund

Superintendent Granger is pleased that there will be an increase to the Reserve Fund. Rod Danielson reviewed Board Policy DBDB-Fund Balance which states that the Board will work toward having a 2.5 - 4% contingency fund.

Questions:

- How much would the district save if it didn't do full day Kindergarten? Approximately \$260,000 for staffing plus some classroom equipment. There were concerns expressed about going to full day kindergarten two years before required in light of other needs in the district and discussion followed with input from staff, administrators and committee members.
- Are there funds available to support updating the library books and adding a PE teacher? Library funds are based on a formula. Funding could be given but at the expense of somewhere else in the budget. Elementary teachers are licensed to teach PE and incorporate laps program and other activities into the school day. When asked for input on budget proposals, the building principals did not request additional PE staffing. Their requests included more intervention materials. They are focused on academics. Superintendent Granger hesitates giving the Budget Committee the authority to decide staffing at the schools.
- Line 134 – Salary & Extra Duty. What is planned for next year for the Athletic Director's salary? The salary will remain the same for this year. The job description was developed in collaboration with the administrators at MHS.
- Will all day kindergarten improve attendance? Because of the increased contact with the students, the relationship with the parents are improved and good patterns, including attendance are developed and supported by the parents.
- Concern was expressed regarding budgeting for ½ time athletic director instead of full time director considering the responsibilities of the position including coordinating/hosting the OSAA 3-A basketball tournament. It will be hard to attract the best candidate with that salary.
- Is it possible to take some of the reserve fund and allocate it to specific items like library books, athletic director position, etc.? The Budget Committee needs to consider that additional staff may be needed to keep class sizes reasonable, the district is in the middle of negotiations and any increase will come out of the Reserve Fund. Once the Budget is adopted, the Board can revisit a line item and transfer out of contingency to the line item.

- What will happen if the district doesn't fill the athletic director position as advertised? It will be reposted and if we are unable to fund someone, the position and salary will be reevaluated.
- What happens to the balance of unspent funds on June 30th? The funds are built into the funding of programs for next year.
- How can the district help the sports that don't have coaches? Staffing will be reviewed by the administrators in charge. Committee members are encouraged to share their opinions & suggestions with them. The system was set up to be equitable by season and by gender. To arbitrarily make a change for one might upset equity for another.
- Clarify spending discretion within general fund categories and why the Board doesn't decide on every single dollar change. Once the Budget Committee has approved the budget it goes to a Budget Hearing where a series of motions are made to appropriate money by fund. At the hearing, the board has the authority to adjust the budget up or down by 10%. The committee sets the limit by statute and by category line items. As long as money is spent within the appropriated amount, Board approval is not needed.

James Martin believes that the first job of the district is get our students meeting proficiency standards in all grades. Expanding kindergarten is the biggest step we can do to accomplish that job.

Steve Schneiderman made the motion to take money out of the contingency fund to increase the funding of the athletic director salary to full time at an amount to be discussed. Rocky Place suggested to seek an employee with the current salary and adjust it only if a qualified candidate isn't found. If the job description were changed, it would have to be renegotiated. The motion died for lack of a second.

Sam Aley made the motion, Steve Schneiderman seconded to take \$14,287 from the Contingency Fund to the library budget code 430. During discussion, Rocky Place wanted to know what the plan is. Superintendent Granger stated that the district has a technology plan and the head librarian also has created plans to incorporate technology into libraries. James Martin, Rick Cooper, Rocky Place, Debi Springsteen, Kelley Thompson-Poore, Adrian DeLeon, Sue Nowlin, Charlene Moore, Steve Schneiderman, Sam Aley, Rob Miles, Mary Fields and Ken Labrousse voted yes. Jill Christiana voted no. The motion passed by majority vote.

James Martin made the motion, Charlene Moore seconded, to adjust the proposed budget by taking out \$1,100 for Field Turf and \$18,500 for Maintenance & Custodial Equipment and adding those to Contingency. Also add the balance of the new expected carryover to the Contingency and move \$36,000 MHS West Gym Roofing to the Capital Contingency Fund. During discussion, Rod Danielson asked about the Library funds. James Martin amended the motion, Charlene Moore seconded to move additional \$361,370 into Planned Contingency to come from Field Turf, Maintenance & Custodial Equipment and anticipated additional carryover. In addition, increase the Library funding by \$14,287 for a total of \$41,064 and that we increase the Capital Contingency Fund by \$36,000 from the MHS W Gym Roofing. The motion passed unanimously.

Steve Schneiderman shared that the Booster Club is not just an athletic organization anymore. It has expanded to include donating to academic programs including forensics, National

Honor Society, knowledge bowl, band, journalism, ASB, choir and technology support. The money they donate to the programs should not be taken into consideration during the budget process.

Rob Miles pointed out to Superintendent Granger that because of our coaches and Steve Prefontaine we have a track history.

6. Consider Motion Approving 2012-2013 Budget: Rick Cooper made the motion, James Martin seconded, to approve the 2013-2014 Budget as follows:

- Proposed General Fund - \$26,155,916, with the Adjustment of \$356,447 for Approved Budget of \$26,512,363
- Special Revenue Fund – proposed \$5,775,000 for approved \$5,557,000
- Debt Service Fund - proposed \$974,874 for approved \$974,874
- Capital Projects Fund – proposed \$864,440 for approved \$864,440
- Furthermore, the Budget Committee of the Coos Bay School District approves the tax rate of \$4.5276 per \$1,000 of assessed value be assessed in support of the General Fund.

During discussion, James Martin noted that the district has no control over the tax rate. The motion passed unanimously.

7. Adjourn the Meeting: Rick Cooper thanked everyone for their work on the Budget Committee and adjourned the meeting at 9:12 PM.

Rick Cooper
Budget Committee Chairman

Peggy Ahlgrim
Board Secretary

Board Action	Position / Description	Name
Retirement		
6/17/2013	Teacher, Destinations	Parsons, Alice
Resignations		
6/17/2013	SPED Teacher, Marshfield High School	Schinender, Chelsey
6/17/2013	Title I Teacher, Blossom Gulch	Olson, Madison
6/17/2013	Counselor, Marshfield High School	Skinner, Jessica

The assurances for educator evaluation and support systems will be due to ODE by July 1, 2013. They are intended to ensure that school districts across Oregon implement evaluation systems that are aligned with the five required elements outlined in the *Oregon Framework for Teacher and Administrator Evaluation and Support Systems* (SB 290, OARs 581-022-1723, 1724, and 1725, and USED waiver criteria). **These requirements must be implemented in all schools for all evaluations beginning in the 2013-2014 school year.**

Directions for Submission:

1. These assurances must be signed by both the (i) Superintendent and (ii) the President/Chair of the School Board.
2. **This template must be emailed by July 1, 2013 to ode.evaluation@state.or.us.** Please title your email with your district name and "Educator Evaluation and Support System." Example: ABC School District Educator Evaluation and Support System
3. Additional materials may need to be included in the submission if the district is not using Oregon’s adopted standards or a recommended rubric. These additional materials are identified within this template.

We hereby certify that _____ District assures the following:

A. COLLABORATION

School districts are required to develop or modify their teacher and administrator evaluation systems in collaboration with administrators, teachers, and their exclusive bargaining representatives ([ORS 342.850\(2\)\(a\)](#); [SB 290](#); and [OAR 581-022-1723](#)). A collaborative process involving teachers and administrators will result in meaningful evaluations and a stronger evaluation system.

- The district Teacher and Administrator Evaluation and Support System was developed in collaboration with administrators, teachers, and bargaining representatives.

B. REQUIRED ELEMENTS FOR EVALUATION AND SUPPORT SYSTEMS

Element 1: Standards of Professional Practice

School district boards must include the [Core Teaching Standards](#) and [Educational Leadership/Administrator Standards](#) adopted by the State Board of Education for all evaluations of teachers and administrators.

TEACHING STANDARDS OF PROFESSIONAL PRACTICE – Check one of the following:

- The district is using [Oregon’s Model Core Teaching Standards](#) (InTASC).

OR

- The district has developed teaching standards of professional practice aligned to the Oregon Model Core Teaching Standards.

Districts that have developed their own teaching standards or have modified the state adopted standards are required to attach to their submission:

- A [crosswalk using this template](#) showing strong alignment to Oregon’s Model Core Teaching Standards (InTASC).

ADMINISTRATOR STANDARDS OF PROFESSIONAL PRACTICE – Check one of the following:

- The district is using [Oregon’s Educational Leadership/Administrator Standards](#) (ISSLC/ELCC).

OR

- The district has developed administrator standards of professional practice aligned to the Oregon Educational Leadership/Administrator Standards.

Districts that have developed their own administrator standards or have modified the state adopted standards are required to attach to their submission:

- A [crosswalk using this template](#) showing strong alignment to Oregon’s Educational Leadership/Administrator Standards (ISSLC/ELCC).

Element 2: Differentiated Performance Levels

*Oregon’s evaluation framework uses a rating scale based on four performance levels: Level 1 (lowest) to Level 4 (highest). All district evaluation systems must include rubrics that use the four levels of performance identified in the Framework. Districts have the flexibility to name the levels, for example: ineffective, emerging, effective, and highly effective. Regardless of the terms used, they must be aligned to the [performance levels described in the Framework](#). **Level 3 represents a proficient educator.***

RUBRIC FOR TEACHER EVALUATION

- The rubric being used for teacher evaluation is aligned to the standards and has four levels as defined by the Oregon Framework with Level 3 representing a proficient teacher.

Check A, B or C to describe your district teacher rubric:

- A. The district is using one of the ODE recommended teacher rubrics.

- Danielson (2011) Salem-Keizer
- Marshall Marzano

OR

- B. The district **has modified** one of the ODE recommended teacher rubrics.

- Danielson (2011) Salem-Keizer
- Marshall Marzano

***Districts that have modified a state recommended rubric are required to attach to their submission:**

- A copy of the teacher rubric, and
- A [gap analysis/crosswalk using this template](#) showing strong alignment to Oregon’s Model Core Teaching Standards (InTASC) **if more than 10% of the indicators in the original rubric have been changed by the district.**

OR

- C. The district has developed a teacher rubric that is aligned to Oregon’s Model Core Teaching Standards (InTASC).

***Districts that have developed their own rubric are required to attach to their submission:**

- A copy of the teacher rubric, and
- A [gap analysis/crosswalk using this template](#) showing strong alignment to Oregon’s Model Core Teaching Standards (InTASC).

RUBRIC FOR ADMINISTRATOR EVALUATION

The rubric being used for administrator evaluation is aligned to the standards and has four levels as defined by the Oregon Framework with Level 3 representing a proficient administrator.

Check A, B or C to describe your district administrator rubric:

A. The district is using one of the ODE recommended administrator rubrics.

- Salem-Keizer
- Pendleton
- Oregon Educational Leadership/Administrator Rubric

Note: Additional administrator rubrics will be added to the assurance template posted on the ODE website.

OR

B. The district **has modified** one of the ODE recommended administrator rubrics.

- Salem-Keizer
- Pendleton
- Oregon Educational Leadership/Administrator Rubric

***Districts that have modified a state recommended rubric are required to attach to their submission:**

- A copy of the administrator rubric, and
- A [gap analysis/crosswalk using this template](#) showing strong alignment to Educational Leadership/Administrator Standards (ISLLC) **if more than 10% of the indicators in the original rubric have been changed by the district.**

OR

C. The district has developed an administrator rubric that is aligned to Oregon’s Educational Leadership/Administrator Standards (ISLLC).

***Districts that have developed their own rubric are required to attach to their submission:**

- A copy of the administrator rubric, and
- A [gap analysis/crosswalk using this template](#) showing strong alignment to Oregon’s Educational Leadership/Administrator Standards (ISLLC).

Element 3: Multiple Measures

The evaluation system must include a variety of evidence-based measures to evaluate teacher and administrator performance and effectiveness, based on the Oregon Model Core Teaching Standards (InTASC) and the Educational Leadership/Administrator Standards (ISLLC). To provide a balanced view of performance, evaluations of all teachers and building administrators must include evidence from the following three categories: (A) Professional Practice, (B) Professional Responsibilities, and (C) Student Learning and Growth.

MULTIPLE MEASURES FOR TEACHER EVALUATION

- The district Educator Evaluation and Support System includes multiple measures of **Professional Practice** (*Evidence of the quality of teachers’ planning, delivery of instruction, and assessment of student learning.*) NOTE: As described on p.22 of the Framework, multiple measures for Professional Practice need to include both classroom observations and examination of artifacts of teaching.
- The district Educator Evaluation and Support System includes multiple measures of **Professional Responsibility** (*Evidence of teachers’ progress toward their own professional goals and contribution to schoolwide goals.*)
- The district Educator Evaluation and Support System includes multiple measures of Student Learning and Growth (*Evidence of teachers’ contribution to student learning and growth*).
- The district has established a **goal setting process** in which teachers establish at least two goals for student learning and growth measured by the following:
 - A. Measures for tested grades and subjects (ELA and Math in Grades 3-8 &11):
 - State assessment from Category 1 for Goal 1
 - Assessment(s) from Category 2 and/or 3 for Goal 2

AND

- B. Measures for non-tested subjects:
 - Assessment(s) from Category 1, 2, and/or 3 for Goal 1
 - Assessment(s) from Category 1, 2, and/or 3 for Goal 2

MULTIPLE MEASURES FOR ADMINISTRATOR EVALUATION

- The district Educator Evaluation and Support System includes multiple measures of **Professional Practice** (*Evidence of school leadership practices, teacher effectiveness, and organizational conditions.*)

- The district Educator Evaluation and Support System includes multiple measures of **Professional Responsibility** (*Evidence of administrators' progress toward their own professional goals and contribution to schoolwide and district goals.*)

- The district Educator Evaluation and Support System includes multiple measures of Student Learning and Growth (*Evidence of administrators' contribution to school-wide student learning and growth.*)

- The district has established a **goal setting process** in which administrators establish at least two goals for student learning and growth measured by the following:
 - State assessment from Category 1 for Goal 1,

 - AND**

 - Other measures from Category 2 and/or 3 for Goal 2

Element 4: Evaluation & Professional Growth Cycle

Teacher and administrator evaluation systems are based on a cycle of continuous professional growth and learning that includes the following processes. This cycle can be adapted to local district processes.

- *Self-Reflection*
- *Goal Setting*
- *Observation/Collection of Evidence*
- *Formative Assessment/Evaluation*
- *Summative Evaluation*

- The district has a professional growth and evaluation cycle that includes these processes and provides multiple observations and on-going feedback for teachers and administrators each year whether the educator is on a one-year or a two-year evaluation schedule.

- The goal setting process provides opportunities for teachers and administrators to meet with their supervisor/evaluator to discuss progress and receive feedback during the school year and at the end of the year.

- The district’s summative evaluation occurs on a cycle determined by the educator’s contract status as follows:
 - Probationary teachers - every year
 - Contract teachers – at least every two years
 - Probationary administrators - every year
 - Administrators – at least every two years

- The district teacher and administrator evaluation and support system is used to inform personnel decisions (e.g., contract status, contract renewal, plans of assistance, placement, assignment, career advancement, etc.).

Element 5: Aligned Professional Learning

High quality professional learning is sustained and focused and relevant to the educator’s goals and needs. All educators must have opportunities for professional growth to meet their needs, not only those whose evaluation ratings do not meet the standard.

- Professional learning opportunities are aligned with evaluation results. Professional learning is sustained, focused and relevant to the educator’s goals and needs.

C. IMPLEMENTATION PLAN

By July 1, 2013, all school districts will be required to submit to ODE revised evaluation and support systems and an implementation plan with local school board approval.

- The district has completed sections A and B on the following pages describing the plan for training staff and monitoring and refining the evaluation system.

OR

- The district is attaching to its submission email a document that describes the implementation plan for the evaluation and support system.

- a. Please describe the district plan to train all staff and evaluators on the local evaluation and support system to ensure inter-rater reliability.

For our licensed staff we will have a training core team (members of the Evaluation Committee defined by our collective bargaining agreement) who will work directly with building administrators and building representatives to provide initial training in the summer prior to the start of school. The training will include documents and resources shared at the ODE/OSEA trainings we have attended. There will also be a calibration component so that there is understanding across the district of each rubric rating in each area. Specific topics will include evidence, guidance questions, inter-rater reliability activities, timeline and cycle as well as the vision and purpose for our district as we move forward collaboratively to improve teaching and learning for all.

The licensed staff at each building will receive a 90 minute training during the first three days back from summer in August. These trainings will be consistent between buildings and led by the training team with the collaboration of each building rep and admin. This is designed as a complete introduction and will cover not only the system as proposed, but the monitoring component and how to have questions answered or share concerns. A feedback document will be used to determine the success of the training and allow for use to address any remaining needs/questions.

Ongoing trainings will be available as the need arises, provided by members of the core training team at the request of licensed and/or administrative staff.

For our administrative staff, we will hold an academy in August where the system will be comprehensively reviewed under the direction of the HR specialist and superintendent. The training will include examples of each level of the rubric in each area, inter-rater reliability activities, timeline, survey usage, evidence, data usage, professional discussions of expectations and district vision for educational leadership. A feedback document will be used to determine the success of the training and allow for use to address any remaining needs/questions.

The superintendent and HR specialist will be available for follow up trainings as indicated.

- b. Please describe the district plan to monitor progress and refine the local evaluation and support system.

Recognizing that this is a work in progress, for licensed staff there will be quarterly (or more frequently as needed, especially at the start of the year) meetings of the Evaluation Committee to look at feedback, address issues and hear concerns. The meetings will be open to the staff of the district and minutes will be taken and posted. Any new protocols or understandings will be communicated throughout the district and recorded in supplemental documents to be posted with the evaluation documentation. Should additional trainings be needed these will be collaboratively designed and presented, likely of 45 minutes or less in length and delivered during professional time on a Friday.

In the spring of each year a comprehensive review will be done by the Evaluation Committee with any voluntary input from staff. Any programmatic changes will be addressed at that time and implementation planned prior to the following school year.

Again, recognizing the work in progress, for administrative staff, we will review the system quarterly at our monthly meetings. All administrators are part of the team which will monitor the system. Any concerns will be collaboratively discussed. Additional trainings will be given during the monthly administrative meetings.

In the spring we will look at feedback and address any issues or concerns. During the summer we will present any indicated changes or additional changes in a collaboratively developed training to seek consistency and understanding of the system and requirements of the district in order to meet the vision of learning for all.

Required Signatures

Dawn Rae Granger

(Name of Superintendent)

James Martin

Signature of Superintendent

(Name of District Board Chair)

Signature of District Board Chair

Please mail a copy of the signature page with original signatures to:

Oregon Department of Education
Attention: Camilla Hoexter
255 Capitol St NE
Salem, OR 97310

Coos Bay Public Schools

District Name _____ Date submitted: _____

RUN DATE:06/03/13 12:22 PM

REPORT-EL111 PAGE 0001

COOS BAY SCHOOL DISTRICT #9

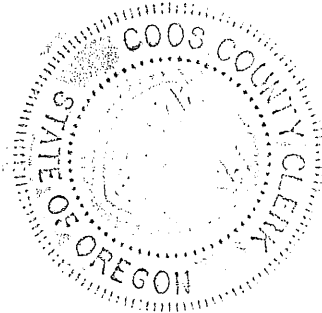
WITH 7 OF 7 PRECINCTS REPORTING

Board of Education - Position 1 4 year term
Vote for 1

	W R (P R o R l I y o a T c c E k e - y I) N (NON) (NON)	O V V O E T R E S	U V N O D T E E R S
0004 NORTH BEND CITY EAST	1	0	1
0005 COOS BAY CITY WEST	527	8	202
0006 COOS BAY CITY - MID	345	2	189
0007 COOS BAY CITY EAST	336	9	165
0008 RURAL COOS BAY EAST	424	9	233
0009 RURAL COOS BAY WEST	46	2	40
0010 RURAL COOS BAY	379	7	244
CANDIDATE TOTALS	2058	37	1074
CANDIDATE PERCENT	98.23	1.76	

I HEREBY CERTIFY THAT THE ABOVE
RESULTS ARE TRUE AND CORRECT

TERRI L. TURI, CCC
COOS COUNTY CLERK



RUN DATE:06/03/13 12:22 PM

REPORT-EL111

PAGE 0001

COOS BAY SCHOOL DISTRICT #9

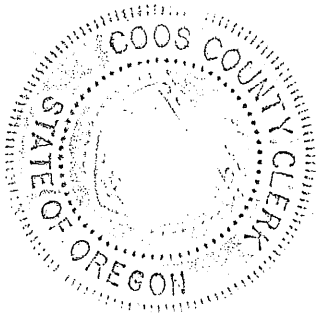
WITH 7 OF 7 PRECINCTS REPORTING

Board of Education - Position 2 4 year term
Vote for 1

	W R I T S A a l m e y (NON)	E I N (NON)	O V V O E T R E S	U V N O D T E E R S
0004 NORTH BEND CITY EAST	1	0	0	1
0005 COOS BAY CITY WEST	534	6	0	197
0006 COOS BAY CITY - MID	351	5	0	180
0007 COOS BAY CITY EAST	326	10	0	174
0008 RURAL COOS BAY EAST	424	6	0	236
0009 RURAL COOS BAY WEST	50	0	0	38
0010 RURAL COOS BAY	372	4	0	254
CANDIDATE TOTALS	2058	31		1080
CANDIDATE PERCENT	98.51	1.48		

I HEREBY CERTIFY THAT THE ABOVE
RESULTS ARE TRUE AND CORRECT

TERRI L. TURI, CCC
COOS COUNTY CLERK



RUN DATE:06/03/13 12:23 PM

REPORT-EL111

PAGE 0001

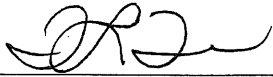
COOS BAY SCHOOL DISTRICT #9

WITH 7 OF 7 PRECINCTS REPORTING

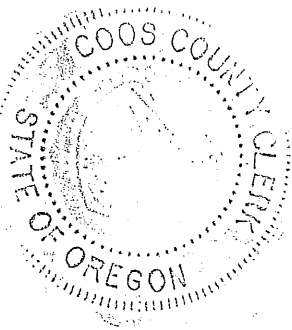
Board of Education - Position 5 4 year term
Vote for 1

	W R A D I d e T r L E i e a o I n n N (NON) (NON)	O V V O E T R E S	U V N O D T E E R S
0004 NORTH BEND CITY EAST	1	0	0 1
0005 COOS BAY CITY WEST	543	3	0 191
0006 COOS BAY CITY - MID	351	3	0 182
0007 COOS BAY CITY EAST	321	10	0 179
0008 RURAL COOS BAY EAST	427	4	0 235
0009 RURAL COOS BAY WEST	51	2	0 35
0010 RURAL COOS BAY	374	4	0 252
CANDIDATE TOTALS	2068	26	1075
CANDIDATE PERCENT	98.75	1.24	

I HEREBY CERTIFY THAT THE ABOVE
RESULTS ARE TRUE AND CORRECT



TERRI L. TURI, CCC
COOS COUNTY CLERK



RUN DATE:06/03/13 12:24 PM

REPORT-EL111

PAGE 0001

COOS BAY SCHOOL DISTRICT #9

WITH 7 OF 7 PRECINCTS REPORTING

Board of Education - Position 7 2 year balance
Vote for 1

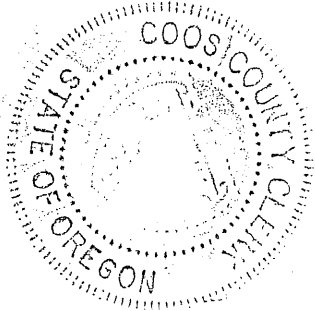
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a i T	O V U V			
r e E	V O N O			
y l -	E T D T			
d I	R E E E			
s N	S R S			
(NON)	(NON)			

0004 NORTH BEND CITY EAST	1	0	0	1
0005 COOS BAY CITY WEST	535	2	0	200
0006 COOS BAY CITY - MID	363	3	0	170
0007 COOS BAY CITY EAST	337	7	0	166
0008 RURAL COOS BAY EAST	436	3	0	227
0009 RURAL COOS BAY WEST	50	2	0	36
0010 RURAL COOS BAY	367	4	0	259
CANDIDATE TOTALS	2089	21		1059
CANDIDATE PERCENT	99.00	.99		

I HEREBY CERTIFY THAT THE ABOVE
RESULTS ARE TRUE AND CORRECT



TERRI L. TURI, CCC
COOS COUNTY CLERK



COOS BAY SCHOOL DISTRICT

**RESOLUTION #2014-01
ADOPTING THE BUDGET**

BE IT RESOLVED, that the Board of Directors of Coos Bay School District hereby adopts the budget for 2013-2014 in a total sum of \$34,126,656 now on file in the district administrative office.

ADOPTED by the Board of Directors this 17th day of June, 2013.

ATTEST:

SUPERINTENDENT/CLERK

BOARD CHAIR

COOS BAY SCHOOL DISTRICT

**RESOLUTION #2014-02
RESOLUTION MAKING APPROPRIATIONS**

BE IT RESOLVED, that for the fiscal year beginning July 1, 2013, the amounts shown below are hereby appropriated for the purposes indicated within the Funds listed:

GENERAL FUND			SPECIAL FUND		
1000	Instruction	\$13,665,955	1000	Instruction	\$2,522,630
2000	Supporting Service	\$11,983,233	2000	Supporting Service	\$1,118,563
3000	Community & Enterprise	\$0	3000	Community & Enterprise	\$1,773,661
4000	Facilities Acquisition and Construction	\$0	4000	Facilities Acquisition and Construction	
5000	Other Uses		5000	Other Uses	
	5100 Debt Service	\$167,974		5100 Debt Service	\$0
	5200 Transfers of Funds	\$200,200		5200 Transfers of Funds	\$129,431
6000	Contingencies	\$495,000	6000	Contingencies	\$230,715
Total General Fund		\$26,512,362	Total Special Funds		\$5,775,000
Unappropriated Ending Fund Balance		\$0	Unappropriated Ending Fund Balance		\$0
DEBT SERVICE FUND			CAPITAL PROJECTS FUND		
1000	Instruction	\$0	1000	Instruction	\$0
2000	Supporting Service	\$0	2000	Supporting Service	\$242,400
4000	Facilities Acq. & Const.	\$0	4000	Facilities Acq. & Const.	\$245,000
5000	Other Uses		5000	Other Uses	
	5100 Debt Service	\$974,894		5100 Debt Service	\$0
	5200 Transfers of Funds	\$0		5200 Transfers of Funds	\$0
6000	Contingencies	\$0	6000	Contingencies	\$167,000
Total Debt Service Fund		\$974,894	Total Capital Projects Fund		\$654,400
Unappropriated Ending Fund Balance		\$0	Unappropriated Ending Fund Balance		\$210,000

ADOPTED by the Board of Directors this 17th day of June, 2013.

ATTEST:

SUPERINTENDENT/CLERK

BOARD CHAIR

RESOLUTION #2014-03
Imposing and Categorizing Taxes

BE IT RESOLVED, that the Board of Directors of the Coos Bay School District hereby impose taxes provided for in the adopted budget at the rate per \$1,000 of assessed value of \$4.5276 for operations and that these taxes are hereby imposed and categorized for the tax year 2012/13 upon the assessed value of all taxable property within the district as follows:

	Subject to the Education Limitation	Excluded from the Limitation
General Fund	4.5276/\$1000	

ADOPTED by the Board of Directors this 17th day of June, 2013.

ATTEST:

BOARD CHAIR

SUPERINTENDENT/CLERK

COOS BAY SCHOOL DISTRICT

**RESOLUTION #2014-04
Authorizing Interfund Loans**

BE IT RESOLVED, that the Board of Directors of Coos Bay School District hereby authorizes, pursuant to ORS 294.460, the loan of money from any fund, excluding the debt service fund, to any other fund of the District for the fiscal year 2013/2014.

The purpose of the resolution is to provide cash for fund(s) that experience periodic cash deficiencies due to reimbursement schedules or other reasons that may cause a temporary negative cash balance. Any money so loaned shall be returned to the fund from which it is borrowed by the end of the year.

ADOPTED by the Board of Directors this 17th day of June, 2013.

ATTEST:

By: _____
BOARD CHAIR

SUPERINTENDENT/CLERK

RESOLUTION #2014-05
Designating Depositories and Custodian
Effective July 1, 2013

BE IT RESOLVED, that the Board of Directors of Coos Bay School District hereby authorizes, that pursuant to ORS 328.441, that a depository be designated for the funds of Coos Bay School District and that a custodian for said funds be designated;

BE IT RESOLVED, that Sterling Savings Bank, Umpqua Bank, U.S. Bank, Coos Educators Federal Credit Union and State of Oregon Local Government Pool are safe and proper for the purpose of receiving deposit funds of this District, and they shall be used for deposit of all monies belonging to the District until further order of this Board;

BE IT FURTHER RESOLVED, that Dawn Granger, Superintendent and Rodney H. Danielson, Business Manager, be designated custodians of the funds of the District.

BE IT FURTHER RESOLVED, that the following are authorized signatures for signing checks for the District. Signatures are authorized only within the specific accounts they are identified with.

District, Umpqua Bank, Account # 970393070	Dawn Rae Granger, Rod Danielson or facsimile
District, Umpqua Bank, Account # 560002891	Dawn Rae Granger, Rod Danielson or facsimile
District, Umpqua Bank, Account # 560015497	Dawn Rae Granger, Rod Danielson or facsimile
District, Umpqua Bank, Account # 971919899	Dawn Rae Granger, Rod Danielson or facsimile
District, Umpqua Bank, Account # 970724019	Dawn Rae Granger, Rod Danielson or facsimile
District, Umpqua Bank, Account # 560007528	Dawn Rae Granger, Rod Danielson or facsimile
District, U.S. Bank, Account # 153691293978	Dawn Rae Granger, Rod Danielson or facsimile
Blossom Gulch, Umpqua Bank #973160930	Linda Vickrey, Rod Danielson
Madison, Sterling Savings Bank #1971216765	Rod Danielson
Millicoma, Coos Educators FCU #4919 55	Travis Howard, Rod Danielson
Sunset, Sterling Savings Bank #81971225667	Dale Inskeep, Rod Danielson
Sunset, Sterling Savings Bank #71915100097 (CD)	Dale Inskeep, Rod Danielson
Marshfield, Umpqua Bank #972565865	Greg Mulkey, Bryan Trendell
Harding Learning Ctr., Umpqua Bank, #66146811	Shelly McKnight, Rod Danielson

ADOPTED by the Board of Directors this 17th day of June, 2013.

ATTEST:

By: _____
BOARD CHAIR

SUPERINTENDENT/CLERK